

Accessibility Plan

Highfield Nursery School

Dates: From September 2023 to July 2026 (3 years – to be reviewed annually)

Outcomes for groups of children and young people	Accessibility Planning Code C- Curriculum E- Environment I- Information	Actions			Evidence	Dates (from and to)
		What/How	Lead	Resources		
To improve access for children with Communication and	C,E, I	Inductions for early identification of needs.	YS SENCo, AR Office Manager NS Teacher	Induction/EH forms	Induction visits onsite or at home	On pre-entry to nursery.

Interaction needs	<p>To use WellComm Language screening Tool in line with Now Your Talking Birmingham initiative.. Set targets to support children's development and implement through differentiated learning at group time. DHT Elkan 3-5 year training/Speech and Language Champion for Hodge Hill district.</p>	<p>LC YS NS RR Key workers</p>	<p>WELLCOMM toolkit</p>	<p>Records of children's progress using the EYFS and Observation of Play and Learning (OPAL) assessments.</p> <p>Individual Wellcomm scores and next steps targets.</p>	<p>On-going</p>
	<p>To use Play Interact Communicate Profiles (PIC) Profile to assess children with play, interaction and communication needs</p>	<p>Key worker parent(s)/carer (s)</p>	<p>PIC Profile</p>	<p>Individual Play Interact Communicate Profiles (PIC) PIC profile training attended by YS Training of all staff in the use of PIC Profile</p>	<p>03.05.22/ 08.07.22</p> <p>20.7.22.</p>
	<p>Consultation / Referral / Assessments to SEND Therapy Team for Speech and language Therapy.</p> <p>Attention Birmingham</p>	<p>SEND Therapy Team SALT</p> <p>NH/EH LA</p>	<p>Assessment/ report</p>	<p>Individualised specialist Community SALT consultations recommendations / reports with targets.</p> <p>NH/.EH attended Wave 1 Implementation of Attention Birmingham sessions daily at nursery. Use of the Attention bucket activities incorporated within group time sessions.</p>	<p>06.02.23 – 36.04.23</p>

		<p>Consultation with SEND Therapy Occupational Therapy (OT) team for children with sensory differences.</p> <p>Staff training and support for children with Social interaction and communication difficulties and sensory co-regulation</p>	SEND Therapy Team OT	E-mail with recommendations to share with parent(s)/carer(s)	<p>Individualised Occupational Therapy Reports</p> <p>AET Level 1 training</p> <p>Learning walks and observations by SLT, SEND Governors, LA partners.</p>	<p>22.10.21</p> <p>On-going</p>
		<p>Embedded use of Makaton, visual timetables, objects of reference, photographs, signs and symbols and Now and Next boards.</p>	<p>SENCo CAT All staff Parents</p> <p>KF</p>	<p>Time, Staff Photos, signs, objects of reference, Now and next Boards.</p>	<p>Learning walks and observations by SLT and outside agencies e.g. CAT, PSS and EP</p> <p>In the moment audits with staff, SENCO and SLT to inform how to make improvements to the environment.</p> <p>Makaton training Level 1 Disseminate to staff.</p>	<p>On-going</p> <p>18.04.23</p>

<p>To improve access for children with Sensory, Physical and Medical needs</p>	<p>C, E, I</p>	<p>Create low stimulation and low arousal spaces for children with SEND, sensory needs and to support children's emotional well-being.</p> <p>Complete sensory differences checklist for children with sensory differences.</p> <p>Audit for installation of adjustable changing facility and Personal Care facility (PCF) completed</p> <p>Safe storage and use of physical equipment.</p> <p>Staff Safer Handling training for pupils with physical difficulties</p> <p>Staff trained to individualised physiotherapy programmes Support from Physical Difficulties Support Service Paediatric First Aid training Medical Care plans written and signed by relevant health professionals or staff and signed by parents.</p>	<p>DHT/ SENCo Staff</p> <p>YS, CAT, Parent(s)/ carer(s)</p> <p>Acivico PDSS SLT</p> <p>NH /SB</p> <p>NH/ SB</p> <p>NH</p> <p>All staff</p> <p>KF, NH, YS Health Visitors Specialist Nurse</p>	<p>Budget, Equipment and Resources Staff Time</p> <p>Sensory Differences Checklist</p>	<p>Development of identified low arousal/sensory spaces.</p> <p>Personalised boxes with sensory toys and activities.</p> <p>Completion of Sensory Differences Checklist.</p> <p>Building audited - incompatible for PCF adaptations.</p> <p>2 staff confident to support transfers and manual handling of children with physical difficulties.</p> <p>Staff confident to carry out Physiotherapy programmes</p> <p>Individualise Physical Management Plans</p> <p>Staff confident to deliver first aid to children on site. Individualised medical care plans</p>	<p>On-going</p> <p>2 days 05.09.22 and 06.09.22</p>
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		<p>Continuous development of the outdoor provision:</p> <ul style="list-style-type: none"> - improve access to the mud kitchen and develop a gardening area with greenhouse - maintain the outside areas both at Highfield and Dyson Garden site so they are accessible and safe to use e.g. clear the path at Dyson Gardens - develop the outdoor provision to include a wider variety of gross motor experiences for children, particularly with sensory differences 	SLT Teacher	Budget, Equipment and resources Builder Staff Artist	<p>Learning walks</p> <p>Observations</p> <p>Risk assessments</p>	On-going
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		SEND and Medical training	EHT, DHT/SENCo	All staff, as appropriate. Budget, allocated training days, external partner e.g. Team Teach, medical needs, CAT, EP, SALT, Sensory Support, Physiotherapist, OT	Medical Needs training (attendance register) External partner training specifically designed for individual children with key workers (observation, SEND plans)	Annually 04/11/22 23/10/23 On-going as required.
		Safe emergency evacuation of site for identified children with SEND	SENCo	Time, meeting with parent to discuss/share and agree plan	Personal Emergency Evacuation Plan in place (PEEP) for individually identified children.	As required.
		To provide safe internal entry and exit for children.	EHT BM	Budget Doors Security Camera	Risk assessment Statutory Testing.	On-going
To improve access for adults with Sensory/Physical/Medical Needs	E, I	Raise staff awareness and understanding of colleagues working with physical disabilities - Disability Awareness training Occupational Health Referrals	EHT	To suit individual needs as specified by OH	Purchase of equipment to support staff to work safely and healthily.	On-going 11.10.19

Improve access for children, staff and parent(s)/carer(s) with Social, Emotional and Mental Health needs	C, E, I	Use of Nurture in Mind programme – Jude Brown	All staff	Course costs Staff time and cover arrangements Purchase of resources.	YS training disseminated to all staff	03.06.19, 13.02.20 On-going 29.3.21
		Trauma Informed Attachment Aware Schools (TIASS) trained staff	All staff		TIASS training	On-going
		Mental Health Aware	YS, Mental Health Champion CG		Observations Learning Walks Embedded practice	
		Mental Health First Aider			Training attended	19.05.21
		Training for a Senior Mental health Lead	Staff member to be identified		Trained	10.09.19
		Training to safely handle children with challenging behaviour	All staff			Autumn Term 2023
		Use of Safer Handling Plans completed in partnership with parent(s)/Carer(s) Use of behaviour logs	All staff			Team Teach training for all staff (attendance register)

Improve access for children with cognition and learning needs	C, E, I	Specific awareness training for children with diagnosed needs Downs Syndrome training	YS All staff	Training materials Individualised curriculum Specific / personalised resources	Observations Learning Walks Resources available Adjustments to the environment to facilitate access. Training attendance sheet	11.09.23 ESS 23.10.23 EP
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